

Rajarshi Shahu Shikshan Sanstha
**Sahakar Maharshi Manikrao Palodkar Mahavidyalaya,
Ajantha**

**Employers' Feedback on Curriculum
Analysis Report
(2024-25)**

Employers emphasized on knowledge enhancement of students. When employers were asked is there any need to introduce new courses, 100 % employers replied positively. 100 % employers reflected that the syllabus is complimentary to holistic development of students. 75 % employers accepted that syllabus is helpful to employment generation. Employers pointed out that syllabus should not fulfil the industrial needs. When asked, does the syllabus make the student good responsible citizen employers answered positively. To the question does the syllabus teach moral values and ethical value to the student, employers said yes it develops moral and ethical values among the students.

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Teachers' Feedback about the Curriculum

**Analysis Report
(2024-25)**

Every year teacher's feedback is obtained from feedback forms and analysed as a step to ensure the betterment and improvement of the institution. Questions based on curriculum are framed and analysed. When teachers were asked if the syllabus taught to the students is beneficial and related to their routine life, 100% of teachers agreed. To the question if the syllabus designed to modern time, 98% teachers responded positively. When asked if it develop business / soft skills among students, 90 % said yes it develops and 10% said it is not so accordingly, 96 % of teachers said that the textbooks available for teaching syllabus are enough while 4 % of them said that they are not enough. On being questioned whether the syllabus is too lengthy and detailed, 40 % of teachers opinion found it so and 60 % of them felt it is not lengthy, 100 % of teachers found that there is clarity and completeness in the syllabus and when questioned whether the syllabus taught is enough to build a strong personality of the students 95 % of them said yes and 5 % of them disagreed.

Here are some suggestions of teachers for creating employment and education system. According to them syllabus should increase employment opportunities, should be skill oriented, syllabus should be updated, new diploma courses should be introduced, annual teaching pattern should be implemented and focus must be on practical education.

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Students' Feedback on Curriculum

**Analysis Report
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The institution emphasizes on student enhancement and so it gives preference to the feedback obtained from them. Every year student's feedback is taken from the feedback form and henceforth analysed.

When the students were asked if the syllabus was need based, 100 % students replied positively. It reflects that more than half of the students i.e. 95 % have taken education for the sake of job and the syllabus is carrier oriented. As per the students suggestion 90 % students have a remarkable comment that they are fully satisfied with the syllabus taught by the teacher and all the students positively said that the syllabus is completed in time and it serves practical purpose.

They are also found happy and satisfied with fully equipped laboratories and library facilities availed to them, 88 % students read and use reference books and reading room to full extent. Most of them also expressed their interest and satisfaction in sports and its facilities.

80 % of the students feel that the programmes and activities are excellently conducted by the institution.

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Alumni' Feedback on Curriculum

**Analysis Report
(2024-25)**

The analysis of the feedback taken from the alumni of the college reveals 98 % of the alumni students said that the syllabus is properly designed to meet the expectations and cotemporary demands of the students and at the same time 2 % disagreed. When alumni were asked if the degree syllabus is relate and beneficial to the routine life of the students, 98 % said it is useful and 2 % found it unrelated. Also the alumni group was also expected to say if the present syllabus inculcates human values or not, 85 % said they do and 15 % said they do not think so. The next question was related to skill development and good habits among the students through the curriculum, so 96 % gave positive feedback and 4 % responded negatively.